

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

* develop or add to the PE and sport activities that your school already offers
* build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](https://www.gov.uk/government/publications/school-inspection-handbook-from-september-2015), inspectors will assess how effectively leaders use

the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](https://www.gov.uk/government/publications/governance-handbook) hold them to account

for this.

Schools are required to [publish details](https://www.gov.uk/guidance/what-maintained-schools-must-publish-online#pe-and-sport-premium-for-primary-schools) of how they spend this funding as well as on the impact it has on pupils’ PE

and sport participation and attainment.

We recommend regularly updating the table and

publishing it on your website as evidence

of your ongoing review into how you are using the money

to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](http://www.afpe.org.uk/physical-education/wp-content/uploads/Template-Exemplification.pdf).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| --- | --- |
| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 75% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 45% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 45% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes |
|  | |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2017/18 | **Total fund allocated:** £17,500 | **Date Updated:** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Introduce lunch club/activities to encourage a more active lunch time with all pupils.  Introduce a daily/weekly personal challenge  Additional physical activity for targeted children based on results of baseline assessment  Provide pupils and teachers with relevant amount of equipment to teach and participate in lessons  Playground equipment and markings | Super-coach/Teachers/Sports council to deliver fun engaging activities based from a pupil survey.  PS coach/PE lead to identify a daily/weekly challenge where all pupils can be involved  Intervention/Target groups to have additional 30 minutes of activity weekly and develop specified areas  Purchase equipment that can be utilised by all pupils and staff within lessons, playtimes and competitions.  New equipment for break times and lunchtimes.  New playground markings for active playtimes and competitions | £4460.60  £1000  £1500 | Register of participation and increased involvement  Children to participate in additional 15 minutes of exercise daily.  Recorded data of activities and assessment | Change activity half termly or termly.  Daily/weekly challenge to be embedded in school  Physical and cognitive improvement in children. |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Baseline assessments of all pupils to clarify areas for development  Timetabled slots to educate pupils on the importance of healthy lifestyles  Put training and support into lunch supervisors to promote active lunch times whilst also challenging inappropriate behavior  Use display board to promote sporting achievements, world events, healthy lifestyle.  Website links and social media to promote achievements and upcoming events | Supercoach to work with small groups to baseline assess all children at the start of the year and compare with end of year results  Fit4life afternoon and nutritional workshops  PS coach to deliver workshop and follow up observations and support | £945.00  £300 | Achieved School Games Mark Gold for our sports provision 2017-2018 – see criteria overview for additional information on the criteria required for this achievement. |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Upskill staff who need support in specific areas of PE  Identify areas for staff (Esp NQTs) development and improvement in delivering PE to pupils. | PS coach to work alongside staff and support through team teaching  Through questionnaires and observations, PS coach can analyse areas for development and offer necessary training through CPD workshops and team teaching.  EYFS Sport explorers course. | £2700  £195 | Greater knowledge and understanding and completed report sheet from members of staff | Observations and further workshops |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Offer a wide range of activities both within and outside the curriculum  Variety of sports offered in After school clubs | Supercoach to deliver engaging and inspiring enrichment days and after school clubs which are inclusive.  Survey results from School council and questionnaires. Delivered by Specialist coach | £945.00  £1,140 | Registers  Pictures  Increased levels of participation from pupils | Survey pupils for other sports the children would like to try to maintain |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Increase competition internally and externally  Transport provided for pupils to attend competitions and events | PS coach to support school in organisation of the school sports day and other intra competitions  PS coach to train and support school teams in preparation for upcoming events and tournaments  Gather quotes from local transport providers | £1000  £500 | More competitions attended and delivered.  Supports schools games mark application |  |