**SCHOOL RESULTS SUMMARY ACADEMIC YEAR 2017-18**

**EYFS GLD**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **2014/2015** | **2015/2016** | **2016/2017** | **2017/2018** |
| School | 61% | 53% | 53% | 61% |
| National | 66% | 69% | 71% | 71% |

\*\* 2018 Statutory Results pending validation (GLD = Good Level of Development)

**PHONICS ATTAINMENT -**

**Results in Y1 Phonics Screening**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **2014/2015** | **2015/2016** | **2016/2017** | **2017/2018** |
| School | 85% | 82% | 84% | 72% |
| National | 77% | 81% | 81% | 83% |

\*\* 2018 Statutory Results pending validation

**Results in Y2 Phonics Retakes**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **2014/2015** | **2015/2016** | **2016/2017** | **2017/2018** |
| School (cumulative) | 92% | 100% | 97% | 94% |
| National | 90% | 91% | 92% | tbc |

\*\* 2018 Statutory Results pending validation

**END OF KS1 and 2 ATTAINMENT**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **KS1**  **Subject** | **2015/2016 – KS1** | | **2016/2017 – KS1** | | **2017/2018 – KS1** | |
|  | **Actual % of children working at the expected standard**  **(national)** | **Actual % of children working at the higher standard**  **(national)** | **Actual % of children working at the expected standard**  **(national)** | **Actual % of children working at the higher standard**  **(national)** | **Actual % of children working at the expected standard**  **(national)** | **Actual % of children working at the higher standard** |
| Reading | 88% (74%) | 24% (24%) | 81% (76%) | 22% (25%) | 67%(75.5%) | 18% |
| Writing | 80% (65%) | 16% (13%) | 81% (68%) | 19% (16%) | 58%(70%) | 3% |
| Maths | 80% (73%) | 12% (18%) | 78% (75%) | 16% (21%) | 70%(76%) | 24% |
| Combined | - | - | - | - | 55% | 3% |

\*\* 2018 Statutory Results pending validation (GD = Greater Depth – pupils meeting the higher standard)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **KS2**  **Subject** | **2015/2016 – KS2** | | **2016/2017 – KS2** | | **2017/2018 – KS2** | |
|  | **Actual % of children working at the expected standard**  **(national)** | **Actual % of children working at the higher standard**  **(national)** | **Actual % of children working at the expected standard**  **(national)** | **Actual % of children working at the higher standard**  **(national)** | **Actual % of children working at the expected standard**  **(national)** | **Actual % of children working at the higher standard**  **(national)** |
| Reading | 38% (66%) | 19% (19%) | 62% (71%) | 12% (25%) | 60% (75%) | 11% (28%) |
| Writing | 69% (74%) | 9% (15%) | 62% (76%) | 9% (18%) | 67% (78%) | 4% (20%) |
| Maths | 31% (70%) | 9% (17%) | 53% (75%) | 6% (23%) | 62% (76%) | 11% (24%) |
| GPS | 50% (72%) | 3% (22%) | 53% (77%) | 24% (31%) | 56% (78%) | 11% (34%) |
| Combined | 25% (53%) | 6% (5%) | 41% (61%) | 0% (9%) | 49% (64%) | 4% (10%) |

\*\* 2018 Statutory Results pending validation (GD = Greater Depth – pupils meeting the higher standard)

**Average progress measures KS1 – KS2**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Reading** | **Writing** | **Maths** |
| **Progress Scores 2015/2016** | - 4.05 | - 1.26 | - 5.21 |
| **Progress Scores 2016/2017** | - 4.42 | - 2.28 | - 4.14 |
| **Progress Scores 2017/2018** | -2.5 | -1.7 | -2.1 |